Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Student & Academic Support Services

Submitter

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Course Prefix and Number: HD - 130

 # Credits: 2

Contact hours

Lecture (# of hours): 22
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Community College Peer Leadership

Course Description:

Designed for Clackamas Community College peer mentors and Learning Center tutors. Covers a variety of elements that lead to effective leadership and tutoring in community colleges, including FERPA regulations training, communication styles, adult developmental theories, student resource training, and on-site contacts for each of CCC's service areas.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. explain the goals of tutoring, the departmental job description, and the role of the tutor;
2. access student services resources and actively connect peers to student services on the Oregon City campus;
3. model differentiated tutoring strategies, including critical thinking skills, study skills, and adult learning theory, to meet the needs of learners;
4. investigate, analyze, and model communication techniques for customer service (conflict resolution, intergenerational techniques).

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Tutor responsibilities and guidelines.
2. Peer to peer interactions.
3. FERPA regulations, students of concern, safety, and ethical concerns.
4. Campus resources, including Financial Aid, Disability Resource Center, etc.
5. Fostering critical thinking.
6. Adult learners and learning styles.
7. Customer service and handling difficult situations.
8. Self care.
9. Compassionate communication.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

    1. Is there an equivalent lower division course at the University?
    2. Will a department accept the course for its major or minor requirements?
    3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

✓ PSU (Portland State University)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval
: